



THE PUBLIC SCHOOLS OF BROOKLINE  
BROOKLINE, MASSACHUSETTS 02445

BELLA WONG  
INTERIM SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.  
DEPUTY SUPERINTENDENT FOR ADMINISTRATION & FINANCE

Request for Grant Acceptance

September 10, 2025

Motion: The School Committee accepts the grant awards as described below.

Source	Amount	Grant/Point Person/Purpose	Account #/Name
<a href="#">DESE</a>	\$734,413.00	<p><b>FY26 Title I, Parts A &amp; D: Improving Basic Programs Operated by Local School Districts</b></p> <p>Point Person: Robin Benoit</p> <p>Title I Parts, A &amp; D of the Federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:</p> <ol style="list-style-type: none"> <li>1. Strengthen the core program in schools and provide academic and/or academically-related support services to low-achieving students at the preschool, elementary, middle, and high school levels;</li> <li>2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;</li> <li>3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development;</li> <li>4. Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes; and</li> <li>5. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding.</li> </ol> <p>Goal 1: Teaching &amp; Learning Goal 2: Climate &amp; Culture</p> <p>Related Activities:</p> <ol style="list-style-type: none"> <li>1. Consulting for private school Title I distribution - contract w/FACTS</li> </ol>	<p>3226SE04/ FY26 Title I Grant</p> <p>FY25 Award - \$348,626.00</p>

		<ol style="list-style-type: none"> <li>2. Tutorial Coordinator/program at BHS to support students with academic and SEL needs</li> <li>3. MBTA M7 Passes for BHS students living in Public Housing</li> <li>4. Sitewide Lexia School license for the Florida Ruffin Ridley School</li> </ol>	
<a href="#">DESE</a>	\$135,321.00	<p><b>FY26: Title II, Part A: Building Systems of Support for Excellent Teaching and Leading</b></p> <p>Point Person: Robin Benoit</p> <p>Title II, Part A of the Federal Elementary and Secondary Education Act provides supplemental resources to school districts to support systems of support for excellent teaching and leading. The priorities of Title IIA are to:</p> <ol style="list-style-type: none"> <li>1. Increase student achievement consistent with challenging state academic standards;</li> <li>2. Improve the quality and effectiveness of teachers, principals, and other school leaders;</li> <li>3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools;</li> <li>4. Provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.</li> <li>5. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding.</li> </ol> <p>Goal 1: Teaching &amp; Learning</p> <p>Related Activities:</p> <ol style="list-style-type: none"> <li>1. Private School Contract w/ FACTS</li> <li>2. New Teacher Center Program</li> <li>3. Professional Development for mentors and instructional coaches who provide additional professional learning beyond their standard mentoring</li> </ol>	<p>3226SE99/ FY26 Title II Grant</p> <p>FY25 Award - \$119,363.00</p>

<p><a href="#"><u>DESE</u></a></p>	<p>\$117,330.00</p>	<p><b>FY26: Title III, Part A: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth</b></p> <p>Point Person: Mindy Paulo/Robin Benoit</p> <p>Title III, Part A of the Federal Elementary and Secondary Education Act provides funds to help English learners, including immigrant children and youth, succeed in school by assisting them in becoming fluent in English and meeting challenging state academic content and student academic achievement standards. The priorities of Title III are to:</p> <ol style="list-style-type: none"> <li>1. Increase the English language proficiency of English learners (ELs) by providing effective language instruction educational programs that meet the needs of ELs and increase English language proficiency and student academic achievement;</li> <li>2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers;</li> <li>3. Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs which shall include parent, family, and community engagement activities.</li> </ol> <p>Goal 1: Teaching &amp; Learning  Goal 2: Community &amp; Connections  Goal 3: Climate &amp; Culture</p> <p>Related Activities:</p> <ol style="list-style-type: none"> <li>1. After school SEL support for EL students</li> <li>2. Reading Scholars Program for English learners in grades 1-5 and STAR Academy, an academic summer enrichment program for Brookline's English learners</li> </ol>	<p>3226SE15/  FY26 Title III Grant</p> <p>FY25 Award - \$125,445.00</p>
<p><a href="#"><u>DESE</u></a></p>	<p>\$24,475.00</p>	<p><b>FY26 Title IV, Part A: Student Support and Academic Enrichment Grant</b></p> <p>Point Person: Robin Benoit</p> <p>Title IV, Part A of the Federal Elementary and Secondary Education Act provides districts with funds to build capacity and ensure that all students have access to a high-quality educational experience. The priorities of Title IV are to:</p> <ol style="list-style-type: none"> <li>1. Provide all students with access to a well-rounded education;</li> <li>2. Improve school conditions for learning to ensure safe and healthy students;</li> </ol>	<p>3226SEG4/  FY26 Title IV</p> <p>FY25 Award - \$48,944.00</p>

		<p>3. Improve the use of technology to improve academic achievement;</p> <p>4. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding.</p> <p>Goal 1: Teaching &amp; Learning</p> <p>Related Activities: Fully rolled into Title IIA, Part A above.</p>	
<a href="#">DESE</a>	\$2,320,928.00	<p><b>FY26 Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant</b></p> <p>Point Person: Karen Shmukler</p> <p>The six key pillars of IDEA are:</p> <ul style="list-style-type: none"> <li>• Parent and Student Participation</li> <li>• Free and Appropriate Public Education (FAPE)</li> <li>• Appropriate Evaluation</li> <li>• Individualized Education Program (IEP)</li> <li>• Least restrictive Environment (LRE)</li> <li>• Procedural Safeguards</li> </ul> <p>First and foremost, the Grant will be used to support programmatic and paraprofessional staffing costs that address student learning; curriculum design and implementation, service delivery, and IEP regulatory obligations. The IDEA Grant further provides a critical contribution of revenue for contracted services that target unique ways to meet the unique needs of children with significant and highly specialized needs.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP teams consider, as appropriate, whether or not a child needs extended school year services. With the purpose of minimizing substantial regression and reducing recoupment time, the Grant supports the provision of summer services designed to help each child maintain skills and not lose progress made toward IEP goals.</p> <p>The Grant further supports building the capacity of its educators by targeting professional development that supports a range of general education curricular initiatives. Continuing to set and support rigorous academic standards for all students while disrupting educational inequities for underserved students remains a priority. Promoting new literacy initiatives supports this vision.</p> <p>The Grant targets supports, systems and structures to disrupt disproportionality</p>	<p>3226SE18/ FY26 IDEA Grant</p> <p>FY25 Award - \$2,339,946.00</p>

		<p>through early intervention services and supports as well as professional development to educators to address identified root causes.</p> <p>The Grant also provides equitable services for students in private schools and who are home-schooled</p>	
<a href="#">DESE</a>	\$40,392.00	<p><b>FY26 Early Childhood Special Education Grant (ECSE) Program Federal Entitlement Grant</b></p> <p>Point Person: Karen Shmukler</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), the 262 grant provides specialized paraprofessional support to students to ensure meaningful inclusion in general education classrooms. The grant also provides equitable services for pre-k students in private schools and who are home-schooled</p>	<p>3226SE19/ FY26 ECSE Grant</p> <p>FY25 Award - \$40,525.00</p>
Private	\$42,100.00	<p><b>FY26 BEF Systemwide Grants</b></p> <p>Point Person: Karen Shmukler</p> <p>Please see attached grant descriptions.</p> <p>*Funds are not received by the district.</p>	N/A*

Budget

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

Indirect Cost	
Total Contributing to Indirect Cost	\$709,284.10
Indirect Cost Rate	2.53%
Maximum Allowed for Indirect Cost	\$17,502.08

Object Code	Total
01M - Professional Salaries (MTRS)	\$279,210.00
01NM - Professional Salaries (Non-MTRS)	\$177,500.00
02 - Clerical Salaries	\$51,855.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$116,526.88
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$66,607.22
06 - Other Expenses	\$17,585.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$25,128.90
	<b>Total</b> \$734,413.00
	<b>Allocation</b> \$734,413.00
	<b>Remaining</b> \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

01M - Professional Salaries (MTRS) - \$279,210.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	01M - Professional Salaries (MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <div style="border: 1px solid #ccc; padding: 10px; margin-top: 10px;"> <p>The tutorial program is a support for students with identified academic and SEL needs. Students are enrolled or exited from the tutorial program based on district assessment data, student attendance, and student grades. Therefore, all students participating in the tutorial program are eligible for Title I services. Additionally, these funds only represent a partial salary.</p> </div>
<b>Function Code:</b>	GUID - Guidance, Counseling, and Testing	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline High (00460505)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$115,000.00	
<b>Line Item Total:</b>	\$115,000.00	
<b>Item Key</b>	197362	
<b>Object Code:</b>	01M - Professional Salaries (MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	SERV - Pupil Services	

<b>Equitable Services for Private Schools:</b>		<p>Students are identified for general education behavioral intervention based on their attendance data, discipline data, and educator observation. Therefore, all students participating in intervention and served by this BCBA are eligible for Title I services. Additionally, these funds only represent a partial salary.</p>
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Florida Ruffin Ridley School (00460015)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$52,000.00	
<b>Line Item Total:</b>	\$52,000.00	
<b>Item Key</b>	197385	
<b>Object Code:</b>	01M - Professional Salaries (MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	TCHR - Teachers	
<b>Equitable Services for Private Schools:</b>		<p>Math Specialist</p> <p>This math specialist will provide targeted intervention to identified students in both push-in and pull-out modes as appropriate for each student or small group. Students are identified for general education intervention based on their MCA and district assessment scores. Therefore, all students participating in intervention and served by this interventionist are eligible for Title I services. Additionally these funds represent a partial salary.</p>
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		

<b>Location Code:</b>	William H Lincoln (00460035)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$58,710.00	
<b>Line Item Total:</b>	\$58,710.00	
<b>Item Key</b>	198753	
<b>Object Code:</b>	01M - Professional Salaries (MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	TCHR - Teachers	
<b>Equitable Services for Private Schools:</b>		Instructional Interventionist
<b>Title I District Reservations:</b>		The instructional interventionist will provide targeted push-in or pull-out services to students in math and literacy as determined by student need. Students are identified for general education intervention based on their MCAS and district assessment scores. Therefore all students participating in intervention and served by this interventionist are eligible for Title I services. Additionally, these funds only represent a partial salary.
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Edith C Baker (00460005)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$53,500.00	
<b>Line Item Total:</b>	\$53,500.00	
<b>Item Key</b>	197419	

--	--	--

<b>Total for 01M - Professional Salaries (MTRS):</b>		\$279,210.00
<b>Total for all other Object Codes:</b>		\$455,203.00
<b>Total for all Object Codes:</b>		\$734,413.00
<b>Allocation:</b>		\$734,413.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

01NM - Professional Salaries (Non-MTRS) - \$177,500.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Stipends for before and afterschool Student Supports. Students will be identified for supports based on district assessments, MCAS, and student progress reports.</p> <p>This amount represents 550 stipend hours for before school student support. and 1500 stipend hours for after school student support.</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline High (00460505)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$71,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$71,000.00"/>	
<b>Item Key</b>	198760	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	SERV - Pupil Services	

<b>Equitable Services for Private Schools:</b>		<p>Stipends for before and afterschool Student Supports. Students will be identified for supports based on district assessments, MCAS, and student progress reports.</p> <p>This amount represents 275 stipend hours for before school student support. and 750 stipend hours for after school student support.</p>
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Florida Ruffin Ridley School (00460015)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,500.00	
<b>Line Item Total:</b>	\$35,500.00	
<b>Item Key</b>	198749	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>Equitable Services for Private Schools:</b>		<p>Stipends for before and afterschool Student Supports. Students will be identified for supports based on district assessments, MCAS, and student progress reports.</p> <p>This amount represents 275 stipend hours for before school student support. and 750 stipend hours for after school student support.</p>
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		

<b>Location Code:</b>	Edith C Baker (00460005)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,500.00	
<b>Line Item Total:</b>	\$35,500.00	
<b>Item Key</b>	198750	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	TCHR - Teachers	
<b>Equitable Services for Private Schools:</b>		Stipends for before and afterschool Student Supports. Students will be identified for supports based on district assessments, MCAS, and student progress reports.
<b>Title I District Reservations:</b>		This amount represents 275 stipend hours for before school student support. and 750 stipend hours for after school student support.
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	William H Lincoln (00460035)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,500.00	
<b>Line Item Total:</b>	\$35,500.00	
<b>Item Key</b>	197555	

<b>Total for 01NM - Professional Salaries (Non-MTRS):</b>		\$177,500.00
<b>Total for all other Object Codes:</b>		\$556,913.00
<b>Total for all Object Codes:</b>		\$734,413.00
<b>Allocation:</b>		\$734,413.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

02 - Clerical Salaries - \$51,855.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	02 - Clerical Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Clerical support for grants administration. This is a partial salary funded at 0.60 through the grant.</p>
<b>Function Code:</b>	ADMN - District Administration	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$51,855.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$51,855.00"/>	
<b>Item Key</b>	198725	

**Total for 02 - Clerical Salaries:**

**Total for all other Object Codes:**

**Total for all Object Codes:**

**Allocation:** \$734,413.00

**Remaining:** \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

04C - Contracted Services - \$116,526.88 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC – Contracted Services (Major) unless an exception applies.</p> <p>Seats for High Dosage early literacy tutoring for qualifying Title I students in grade K-3 using the DESE approved vendor. (25 seats @ \$2000/seat) Students will be identified and monitored using district assessments and progress reports in 12 week cycles.</p>
<b>Function Code:</b>	MATL - Instructional Materials and Technology	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	25.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$50,000.00	
<b>Item Key</b>	198726	
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC – Contracted Services (Major) unless an exception applies.</p>
<b>Function Code:</b>	MATL - Instructional Materials and Technology	

<b>Equitable Services for Private Schools:</b>		<p>Seats for High Dosage math tutoring for qualifying Title I students in grade K-6 using the DESE approved vendor. (25 seats @ \$2000/seat) Students will be identified and monitored using district assessments, MCAS tests and progress reports in 12 week cycles.</p>
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	25.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$50,000.00	
<b>Item Key</b>	198752	
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC – Contracted Services (Major) unless an exception applies.</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>Equitable Services for Private Schools:</b>	Private School Services	<p>Private school equitable share. The district will contract with FACTS to oversee the distribution of funds to the private school themselves in accordance with grant requirements.</p> <p>Participating schools:  Maimonides  New England Hebrew Academy  St. Mary's of the Assumption  Torah Academy</p>
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		

<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,526.88	
<b>Line Item Total:</b>	\$16,526.88	
<b>Item Key</b>	193457	

<b>Total for 04C - Contracted Services:</b>		\$116,526.88
<b>Total for all other Object Codes:</b>		\$617,886.12
<b>Total for all Object Codes:</b>		\$734,413.00
<b>Allocation:</b>		\$734,413.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

05 - Supplies and Materials - \$66,607.22 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$5,000 per item. If more than \$5,000, the expense should be budgeted as equipment.</p> <hr/> <p>Site-wide Lexia school license for the Florida Ruffin Ridley School. Given the number of students who qualify for services, a site-wide license is more cost effective than individual licenses. The program will be used with students in targeted intervention circumstances based on needs identified from district assessments, MCAS, and student progress reports</p>
<b>Function Code:</b>	MATL - Instructional Materials and Technology	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Florida Ruffin Ridley School (00460015)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,050.00	
<b>Line Item Total:</b>	\$11,050.00	
<b>Item Key</b>	198728	
<b>Object Code:</b>	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this</p>
<b>Function</b>	MATL - Instructional Materials and Technology	

<b>Code:</b>		<p>expenditure has a cost per unit of less than \$5,000 per item. If more than \$5,000, the expense should be budgeted as equipment.</p> <p>Site-wide Lexia school license for the Edith C. Baker School. Given the number of students who qualify for services, a site-wide license is more cost effective than individual licenses. The program will be used with students in targeted intervention circumstances based on needs identified from district assessments, MCAS, and student progress reports</p>
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Edith C Baker (00460005)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$11,050.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$11,050.00"/>	
<b>Item Key</b>	198731	
<b>Object Code:</b>	05 - Supplies and Materials	
<b>Function Code:</b>	PDEV - Professional Development	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D</b>		

<b>- Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$10,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$10,000.00"/>	
<b>Item Key</b>	198761	
<b>Object Code:</b>	05 - Supplies and Materials	*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$5,000 per item. If more than \$5,000, the expense should be budgeted as equipment.
<b>Function Code:</b>	SERV - Pupil Services	
<b>Equitable Services for Private Schools:</b>		Materials to support the before and after school tutorial programs funded through Title I across schools.
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$23,457.22"/>	
<b>Line Item</b>	<input type="text" value="\$23,457.22"/>	

<b>Total:</b>		
<b>Item Key</b>	198762	
<b>Object Code:</b>	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$5,000 per item. If more than \$5,000, the expense should be budgeted as equipment.</p> <p>Site-wide Lexia school license for the William H. Lincoln School. Given the number of students who qualify for services, a site-wide license is more cost effective than individual licenses. The program will be used with students in targeted intervention circumstances based on needs identified from district assessments, MCAS, and student progress reports</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	William H Lincoln (00460035)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$11,050.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$11,050.00"/>	
<b>Item Key</b>	197495	
<b>Total for 05 - Supplies and Materials:</b>		<input type="text" value="\$66,607.22"/>

<b>Total for all other Object Codes:</b>	\$667,805.78
<b>Total for all Object Codes:</b>	\$734,413.00
<b>Allocation:</b>	\$734,413.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

06 - Other Expenses - \$17,585.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	06 - Other Expenses	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;">                     Attendance for a team of six (two district representatives responsible for Title I supports, planning and management and an administrative presentative from each targeted assistance school) to attend either the fall or spring CACE conference together for the purpose of supporting Title I programing and strengthening supports for students. Conference fees + Lodging for six team members.                 </div>
<b>Function Code:</b>	PDEV - Professional Development	
<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$7,500.00	
<b>Line Item Total:</b>	\$7,500.00	
<b>Item Key</b>	198746	
<b>Object Code:</b>	06 - Other Expenses	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;">                     Annual CACE membership for MA Title I Administrators.                 </div>
<b>Function Code:</b>	PDEV - Professional Development	

<b>Equitable Services for Private Schools:</b>		
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$85.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$85.00"/>	
<b>Item Key</b>	198732	
<b>Object Code:</b>	06 - Other Expenses	*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	SERV - Pupil Services	
<b>Equitable Services for Private Schools:</b>		<p>Transit passes for students living in public housing to increase their access to school and out of school opportunities. These transit passes are provided specifically to students where we have identified that their attendance at school is negatively impacting their academic performance based on district assessment and quarterly grade reports. These passes are for cases where students and families have identified that the standard half-cost MBTA pass is an impediment to access due to financial circumstances.</p>
<b>Title I District Reservations:</b>		
<b>Title I, Part D - Subpart 2 Services:</b>		
<b>Location Code:</b>	Brookline High (00460505)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	
<b>Line Item Total:</b>	\$10,000.00	
<b>Item Key</b>	197574	

<b>Total for 06 - Other Expenses:</b>		\$17,585.00
<b>Total for all other Object Codes:</b>		\$716,828.00
<b>Total for all Object Codes:</b>		\$734,413.00
<b>Allocation:</b>		\$734,413.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D (Federal/ENT)**

09 - MTRS - \$25,128.90 ▼

Budget Detail		Narrative Description	
<b>Object Code:</b>	09 - MTRS	*Narrative Description is required.  MTRS Calculation	
<b>Function Code:</b>	MTRS - MTRS		
<b>Equitable Services for Private Schools:</b>			
<b>Title I District Reservations:</b>			
<b>Title I, Part D - Subpart 2 Services:</b>			
<b>Location Code:</b>	Brookline (0046)		
<b>Quantity:</b>	<input type="text" value="1.00"/>		
<b>Cost:</b>	<input type="text" value="\$25,128.90"/>		
<b>Line Item Total:</b>	<input type="text" value="\$25,128.90"/>		
<b>Item Key</b>	197581		
		<b>Total for 09 - MTRS:</b>	<input type="text" value="\$25,128.90"/>
		<b>Total for all other Object Codes:</b>	<input type="text" value="\$709,284.10"/>
		<b>Total for all Object Codes:</b>	<input type="text" value="\$734,413.00"/>
		<b>Allocation:</b>	<input type="text" value="\$734,413.00"/>

**Remaining:**

\$0.00

Budget

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A (Federal/ENT)**

Indirect Cost	
Total Contributing to Indirect Cost	\$126,321.00
Indirect Cost Rate	2.53%
Maximum Allowed for Indirect Cost	\$3,117.05

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$61,000.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$30,000.00
04MC - Contracted Services (major)	\$34,000.00
05 - Supplies and Materials	\$10,321.00
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
	<b>Total</b> \$135,321.00
	<b>Allocation</b> \$135,321.00
	<b>Remaining</b> \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A (Federal/ENT)**

01NM - Professional Salaries (Non-MTRS) - \$61,000.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Additional leadership stipend for existing staff to provide instructional coaching to support educators' ongoing development in all areas of their practice.</p>
<b>Function Code:</b>	LDRS - Instructional Leadership	
<b>Equitable Services for Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$5,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$5,000.00"/>	
<b>Item Key</b>	197765	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	
<b>Function Code:</b>	PDEV - Professional Development	
<b>Equitable Services for</b>		

<b>Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="14.00"/>	
<b>Cost:</b>	<input type="text" value="\$2,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$28,000.00"/>	
<b>Item Key</b>	197830	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	PDEV - Professional Development	
<b>Equitable Services for Private Schools:</b>		375 hours of stipends at \$40/hr each to support Literacy Leads. These leads will work with their principals to provide professional learning for teachers as we implement a new literacy program in grades K-5 and pilot a new literacy program in grade 6-8.
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="500.00"/>	
<b>Cost:</b>	<input type="text" value="\$40.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$20,000.00"/>	
<b>Item Key</b>	197767	

<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>200 hours of leadership stipends to be paid at a rate of \$40/hr for mentors and instructional coaches who provide additional professional learning beyond their standard mentoring stipend.</p>
<b>Function Code:</b>	PDEV - Professional Development	
<b>Equitable Services for Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="200.00"/>	
<b>Cost:</b>	<input type="text" value="\$40.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$8,000.00"/>	
<b>Item Key</b>	197768	

<b>Total for 01NM - Professional Salaries (Non-MTRS):</b>	<input type="text" value="\$61,000.00"/>
---	--

<b>Total for all other Object Codes:</b>	<input type="text" value="\$74,321.00"/>
--	--

<b>Total for all Object Codes:</b>	<input type="text" value="\$135,321.00"/>
------------------------------------	---

<b>Allocation:</b>	<input type="text" value="\$135,321.00"/>
--------------------	---

<b>Remaining:</b>	<input type="text" value="\$0.00"/>
-------------------	-------------------------------------

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A (Federal/ENT)**

04C - Contracted Services - \$30,000.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>The district is predicting potential 2-4 potential new school and district leaders in the 2026-2027 school year. Funds will be used to provide mentors and ongoing leadership coaching for new school leaders beginning July 2026 and through the 2025-2026 school year.</p>
<b>Function Code:</b>	LDRS - Instructional Leadership	
<b>Equitable Services for Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$16,706.46"/>	
<b>Line Item Total:</b>	<input type="text" value="\$16,706.46"/>	
<b>Item Key</b>	197776	
<b>Object Code:</b>	04C - Contracted Services	
<b>Function Code:</b>	SERV - Pupil Services	
<b>Equitable Services for</b>	Private School Services	

<b>Private Schools:</b>		Maimonides
<b>Flexed Funds (if applicable):</b>		New England Hebrew Academy
		Torah Academy
		St. Mary's of the Assumption
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$13,293.54"/>	
<b>Line Item Total:</b>	<input type="text" value="\$13,293.54"/>	
<b>Item Key</b>	197806	

**Total for 04C - Contracted Services:**

**Total for all other Object Codes:**

**Total for all Object Codes:**

**Allocation:**

**Remaining:**

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A (Federal/ENT)**

04MC - Contracted Services (major) - \$34,000.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	04MC - Contracted Services (major)	<p>*Narrative Description is required. Use this Object Code for any contract over \$25,000 that is not subject to an exception. For all contracts of \$25,000 or less, budget in 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.</p> <p>We will continue our partnership with the New Teacher Center (NTC) to continue the development of a district MTSS framework. NTC will provide professional learning to our district administrative and steering team as well as engage the community to establish a framework that appropriately response to district need.</p>
<b>Function Code:</b>	PDEV - Professional Development	
<b>Equitable Services for Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$34,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$34,000.00"/>	
<b>Item Key</b>	197795	
<b>Total for 04MC - Contracted Services (major):</b>		<input type="text" value="\$34,000.00"/>
<b>Total for all other Object Codes:</b>		<input type="text" value="\$101,321.00"/>
<b>Total for all Object Codes:</b>		<input type="text" value="\$135,321.00"/>
<b>Allocation:</b>		<input type="text" value="\$135,321.00"/>

**Remaining:**

\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A (Federal/ENT)**

05 - Supplies and Materials - \$10,321.00 ▼

Budget Detail		Narrative Description	
<b>Object Code:</b>	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Supplies and materials, such as texts for PLCs focused on building educator capacity related to our district work on strengthening our multi-tiered system of supports.</p>	
<b>Function Code:</b>	PDEV - Professional Development		
<b>Equitable Services for Private Schools:</b>			
<b>Flexed Funds (if applicable):</b>			
<b>Location Code:</b>	Brookline (0046)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$10,321.00		
<b>Line Item Total:</b>	\$10,321.00		
<b>Item Key</b>	198755		
			<b>Total for 05 - Supplies and Materials:</b>
		<b>Total for all other Object Codes:</b>	\$125,000.00
		<b>Total for all Object Codes:</b>	\$135,321.00
		<b>Allocation:</b>	\$135,321.00
		<b>Remaining:</b>	\$0.00



Budget

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A (Federal/ENT)**

Indirect Cost	
Total Contributing to Indirect Cost	\$117,330.00
Indirect Cost Rate	2.53%
Maximum Allowed for Indirect Cost	\$2,895.20

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$105,092.65
02 - Clerical Salaries	\$3,147.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$0.00
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$3,812.35
06 - Other Expenses	\$5,278.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
	<b>Total</b> \$117,330.00
	<b>Allocation</b> \$117,330.00
	<b>Remaining</b> \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A (Federal/ENT)**

01NM - Professional Salaries (Non-MTRS) - \$105,092.65 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>The purpose of the ELE Family and Community Engagement (FaCE) Coordinator is to develop and implement district-wide family engagement systems and activities that create strong supports for families in Brookline's ELE program.</p> <p>The ELE FaCE Coordinator works towards the following goals:                      -Enhance parents' capacity to support their children's learning and serve as leaders in their children's school(s).                      -Work with staff, families, and community organizations to create school environments that are consistently welcoming to families of English learners.                      -Communicate regularly with parents about opportunities for involvement and happenings in the community.</p> <p>The ELE Family and Community Engagement Coordinator is expected to work approximately 300 hours at a rate of \$61.40/hour = \$18,416</p>
<b>Function Code:</b>	COMM - Community Services	
<b>Title III Required Activities:</b>	Parent, family, and community engag...	
<b>Optional Title III Activities:</b>		
<b>Equitable Services for Private Schools:</b>		
<b>Grant Administration:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$18,416.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$18,416.00"/>	
<b>Item Key</b>	193082	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	COMM - Community Services	
<b>Title III Required</b>	Parent, family, and community engag...	

<b>Activities:</b>		English for Parents/Caregivers (EFP) Conversation Group
<b>Optional Title III Activities:</b>		Our English conversation groups are designed to enable parents and caregivers to participate more fully in their children's education and adjust successfully to life in Brookline more fully with stronger English skills. The EFP program offers free English classes to parents and caregivers of all English learners in Brookline. These classes are in high-demand and fill quickly. Class registration is advertised through our bi-monthly "What's New??" newsletter and then parents and caregivers can register for fall, winter and/or spring sessions.
<b>Equitable Services for Private Schools:</b>		
<b>Grant Administration:</b>		Classes are offered at three skill levels:
<b>Location Code:</b>	Brookline (0046)	Beginner (50 minutes - twice/week)
<b>Quantity:</b>	112.50	Advanced Beginner / Low-Intermediate (50 minutes - twice/week)
<b>Cost:</b>	\$40.50	High-Intermediate / Advanced (90 minutes - once/week)
<b>Line Item Total:</b>	\$4,556.25	To offer the highest quality instruction, classes are limited to 15 students per class (45 students per session). The instructor is an experienced, effective, and beloved English as a Second Language instructor who has taught in this program for multiple years. Exit surveys indicate that the classes are highly valued and appreciated.
<b>Item Key</b>	193084	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	LDRS - Instructional Leadership	
<b>Title III Required Activities:</b>	Professional development to teacher...	Professional Development/Curriculum and Resource Development
<b>Optional Title III Activities:</b>	Improving LIEPs by upgrading curric...	Each year, English learner (EL) teachers work collaboratively to develop supplemental curricular materials, prepare specialized resources for classroom teachers, and lead a variety of workshops focused on topics relevant to English Language Education (ELE).
<b>Equitable Services for Private Schools:</b>		In addition to creating curricular materials, EL teachers prepare tailored resources to assist classroom teachers in supporting English learners. These resources may consist of visual vocabulary cards with pictures and translations, graphic organizers that scaffold content understanding, sentence frames or starters that provide language structure for academic discussions and writing, simplified text versions at appropriate reading levels, bilingual
<b>Grant</b>		

<b>Administration:</b>		<p>glossaries for key academic vocabulary, and step-by-step instruction guides that break down complex tasks into manageable components.</p> <p>Furthermore, EL teachers take the lead in organizing and delivering high-interest professional development workshops aimed at deepening educators' understanding of how to support English learners. Topics for these workshops are carefully selected to address current needs and best practices in the field, such as "Understanding Second Language Acquisition," "An Introduction to the WIDA Framework," and "Supporting English Learners with Disabilities."</p> <p>up to 6 PD leaders x \$43.82/hr x 15 hours = \$3,943.80  up to 20 PD participants x \$37.88/hr x 6 hours = \$4,545.60  Cost = \$3,943.80 + \$4,545.60 = \$8,489.40</p>
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,489.40	
<b>Line Item Total:</b>	\$8,489.40	
<b>Item Key</b>	193086	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>Title III Required Activities:</b>	Supporting the development and impl... Parent, family, and community engag...	<p>STAR Academy is an academic summer enrichment program specially designed for Brookline's English learners. STAR provides opportunities for students to increase their reading, writing, communication, and comprehension skills across four core curriculum areas: math, science, social studies, and English language arts. Students focus on developing their skills through a study of content area vocabulary and concepts that are grounded in culturally responsive curricula. Teachers introduce and reinforce the instructional language used in classroom settings throughout the school year and equip students with the skills they need to be successful learners. This program is an opportunity for students entering grades PK-8 this September to enhance their social and academic knowledge.</p> <p>Detailed Budget  Prep Time - 16 teachers x 8 prep hours x \$52/hour = \$6,656  Orientation and Meetings - 16 teachers x 3 meeting hours x \$52/hour = \$2,496  Instructional Program - 16 teachers x 15 days x 5 hours per day x \$52/hour = \$62,400</p> <p>Cost  \$6,656 + \$2,496 + \$62,400 = \$71,552</p>
<b>Optional Title III Activities:</b>	Implementing strategies to improve ...	
<b>Equitable Services for Private Schools:</b>		
<b>Grant Administration:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$71,552.00	
<b>Line Item Total:</b>	\$71,552.00	

<b>Item Key</b>	193090	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Reading Scholars The Reading Scholars program offers English learners in grades 1-5 an opportunity to enhance their reading skills, engage with text, communicate in English, discuss stories, increase reading fluency and comprehension, and connect with their English learner peers outside of the school day. In collaboration with the children's librarians at the Brookline Public Library, young readers meet once/week to become more fluent, confident readers. The instructor leads the children through pre-reading and post-reading activities to engage children and help them build their reading skills. Three groups of children meet once/week during the fall, winter and/or spring. This program is very popular but we work to keep class size small to enhance the experience.</p> <p>Class size typically does not exceed 10 children/group (30 children/session). In exit surveys, parents/caregivers report that Reading Scholars benefits their children immensely. One parent wrote, "It's wonderful to see my kid improving on his reading and writing. Overall we had a very wonderful experience with the teacher and library staff. Thank you very much for supporting kids' learning."</p> <p>Instructor compensated at \$22/hr</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>Title III Required Activities:</b>	Parent, family, and community engag...	
<b>Optional Title III Activities:</b>	Implementing strategies to improve ...	
<b>Equitable Services for Private Schools:</b>		
<b>Grant Administration:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="94.50"/>	
<b>Cost:</b>	<input type="text" value="\$22.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$2,079.00"/>	
<b>Item Key</b>	193091	
<b>Total for 01NM - Professional Salaries (Non-MTRS):</b>		<input type="text" value="\$105,092.65"/>
<b>Total for all other Object Codes:</b>		<input type="text" value="\$12,237.35"/>
<b>Total for all Object Codes:</b>		<input type="text" value="\$117,330.00"/>
<b>Allocation:</b>		<input type="text" value="\$117,330.00"/>
<b>Remaining:</b>		<input type="text" value="\$0.00"/>



Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A (Federal/ENT)**

02 - Clerical Salaries - \$3,147.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	02 - Clerical Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>STAR Academy Summer Program Clerical Support</p> <p>STAR Academy enrolls over 300 students annually, spanning grades PK-8, and is supported by a dedicated team of more than 30 staff members. Clerical support plays a pivotal role in maintaining the organization and efficiency of our summer program, ensuring smooth operations behind the scenes. This individual is responsible for managing a variety of administrative tasks, including handling email and phone correspondence, maintaining accurate student records, and overseeing payroll processes. Additionally, clerical support contributes to the program's overall success by assisting with logistical planning, such as coordinating schedules, preparing materials for projects, and ensuring that supplies are packed and stored properly for future use. Their role extends beyond administrative duties, offering essential support that enables both staff and students to focus on educational objectives, ensuring a seamless and productive summer learning experience.</p> <p>60 hours between March and September at \$52.45/hour = \$3,147</p>
<b>Function Code:</b>	ADMN - District Administration	
<b>Title III Required Activities:</b>	Supporting the development and impl... Parent, family, and community engag...	
<b>Optional Title III Activities:</b>	Implementing strategies to improve ...	
<b>Equitable Services for Private Schools:</b>		
<b>Grant Administration:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="60.00"/>	
<b>Cost:</b>	<input type="text" value="\$52.45"/>	
<b>Line Item Total:</b>	<input type="text" value="\$3,147.00"/>	
<b>Item Key</b>	193092	
		<b>Total for 02 - Clerical Salaries:</b>
		<input type="text" value="\$3,147.00"/>
		<b>Total for all other Object Codes:</b>
		<input type="text" value="\$114,183.00"/>
		<b>Total for all Object Codes:</b>
		<input type="text" value="\$117,330.00"/>

<b>Allocation:</b>	\$117,330.00
--------------------	--------------

<b>Remaining:</b>	\$0.00
-------------------	--------

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A (Federal/ENT)**

05 - Supplies and Materials - \$3,812.35

Budget Detail		Narrative Description	
<b>Object Code:</b>	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$5,000 per item, if \$5,000 or more per unit, the expense should be budgeted as equipment.</p> <p>This funding supports the acquisition of materials and supplies that supplement the curriculum throughout the school year. These resources may include manipulatives, visual aids, books, and other tools designed to enhance student engagement and understanding. Additionally, the funding is used to purchase specialized curricular materials for our summer program. These resources cover a wide range of educational needs, including skill development in areas like grammar, vocabulary, and phonology, as well as collections of communicative activities. Teachers also benefit from the funding through access to resources such as reference materials, lesson planning aids, and digital content, including web-based educational tools. Altogether, these materials play a crucial role in enhancing both teaching and learning experiences in English Language classrooms, ensuring students have access to a well-rounded and engaging education.</p> <p>These materials will be used by EL teachers in support of students identified for English Language services. They will not be used by classroom teachers in a general classroom setting.</p>	
<b>Function Code:</b>	MATL - Instructional Materials and Technology		
<b>Title III Required Activities:</b>	Supporting the development and impl...		
<b>Optional Title III Activities:</b>	Improving LIEPs by upgrading curric...		
<b>Equitable Services for Private Schools:</b>			
<b>Grant Administration:</b>			
<b>Location Code:</b>	Brookline (0046)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$3,812.35		
<b>Line Item Total:</b>	\$3,812.35		
<b>Item Key</b>	193095		
		<b>Total for 05 - Supplies and Materials:</b>	\$3,812.35
		<b>Total for all other Object Codes:</b>	\$113,517.65

<b>Total for all Object Codes:</b>	\$117,330.00
<b>Allocation:</b>	\$117,330.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A (Federal/ENT)**

06 - Other Expenses - \$5,278.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	06 - Other Expenses	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Tutoring for Students in Private School</p> <p>Tutoring will be specialized instruction designed to help English learners develop English proficiency while succeeding academically. The sessions focus on developing listening, speaking, reading, and writing. Tutors work on conversational English for daily interactions, academic English needed for classroom success, and content-specific vocabulary across subjects like math, science, and social studies.</p> <p>1 tutor x \$28/hr x 20.64 hours = \$578</p>
<b>Function Code:</b>	TSER - Other Teaching Services	
<b>Title III Required Activities:</b>		
<b>Optional Title III Activities:</b>		
<b>Equitable Services for Private Schools:</b>	Private School Services	
<b>Grant Administration:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$578.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$578.00"/>	
<b>Item Key</b>	193094	
<b>Object Code:</b>	06 - Other Expenses	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>These funds are allocated to support the professional development of the ELE (English Language Education) staff, which includes both administrators and teachers. The primary purpose of these funds is to enable staff members to attend a range of workshops and</p>
<b>Function Code:</b>	PDEV - Professional Development	
<b>Title III Required Activities:</b>	Supporting the development and impl... Professional development to teacher...	

<b>Optional Title III Activities:</b>		<p>conferences organized by leading professional organizations such as WIDA, MATSOL, TESOL, and the College Board. By participating in these events, staff members have the invaluable opportunity to engage with and learn from experts who are at the forefront of the field. These conferences provide a platform for networking with peers and specialists, which can lead to the development of professional relationships and collaborations. Attendees gain access to a wealth of resources, including the latest research, innovative practices, and emerging trends in areas such as curriculum design, assessment techniques, and instructional strategies.</p> <p>The knowledge and insights acquired from these professional development are actively shared with colleagues through structured professional development sessions held during monthly meetings and additional workshops. This dissemination process ensures that the entire ELE team benefits from the latest advancements and effective practices. By incorporating these new strategies and approaches into their own teaching and administrative practices, the staff can enhance the quality of education provided to students, ultimately leading to improved educational outcomes and a more robust learning environment. These opportunities support the success of English learners in PK-12 and beyond.</p> <p>MATSOL 2026 Conference This conference brings together educators of English Learners from across the Commonwealth of Massachusetts - and beyond - to share expertise and best practices.</p> <p>College Board (Prepárate) The Prepárate conference highlights national models that are successfully preparing Latino students for college success. At the conference, participants discuss new solutions, share best practices, and collaborate with colleagues to make a difference for Latino students, the fastest-growing student population in our public schools.</p> <p>MATSOL Conference- \$2,750 College Board (Prepárate)- \$1,950 \$2,750 + \$1,950 = \$4,700</p>	
<b>Equitable Services for Private Schools:</b>			
<b>Grant Administration:</b>			
<b>Location Code:</b>	Brookline (0046)		
<b>Quantity:</b>	<input type="text" value="1.00"/>		
<b>Cost:</b>	<input type="text" value="\$4,700.00"/>		
<b>Line Item Total:</b>	<input type="text" value="\$4,700.00"/>		
<b>Item Key</b>	193093		
		<b>Total for 06 - Other Expenses:</b>	<input type="text" value="\$5,278.00"/>
		<b>Total for all other Object Codes:</b>	<input type="text" value="\$112,052.00"/>
		<b>Total for all Object Codes:</b>	<input type="text" value="\$117,330.00"/>

<b>Allocation:</b>	\$117,330.00
--------------------	--------------

<b>Remaining:</b>	\$0.00
-------------------	--------

Budget

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A (Federal/ENT)**

Indirect Cost	
Total Contributing to Indirect Cost	\$24,475.00
Indirect Cost Rate	2.53%
Maximum Allowed for Indirect Cost	\$603.93

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$15,475.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$9,000.00
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
	<b>Total</b> \$24,475.00
	<b>Allocation</b> \$24,475.00
	<b>Remaining</b> \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A (Federal/ENT)**

01NM - Professional Salaries (Non-MTRS) - \$15,475.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Stipends for teachers for facilitated work to strengthen Tier 1 instruction to support all learners across various content areas. (Hourly rate per the contract)</p>
<b>Function Code:</b>	PDEV - Professional Development	
<b>Title IVA Focus Areas:</b>	N/A – Title IV Flexed	
<b>Equitable Services for Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	275.00	
<b>Cost:</b>	\$38.00	
<b>Line Item Total:</b>	\$10,450.00	
<b>Item Key</b>	198756	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	PDEV - Professional Development	

<b>Title IVA Focus Areas:</b>	N/A – Title IV Flexed	Stipends to support Professional Learning Community participation focused on research based teaching approaches and curriculum development to support students to support our district focus on strengthening our multi-tiered system of supports.
<b>Equitable Services for Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,025.00	
<b>Line Item Total:</b>	\$5,025.00	
<b>Item Key</b>	198759	

**Total for 01NM - Professional Salaries (Non-MTRS):** \$15,475.00

**Total for all other Object Codes:** \$9,000.00

**Total for all Object Codes:** \$24,475.00

**Allocation:** \$24,475.00

**Remaining:** \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A (Federal/ENT)**

04C - Contracted Services - \$9,000.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Partnership with outside providers to support World Language Teachers in text analysis to support student literacy in writing and skill development in the middle and high school.</p>
<b>Function Code:</b>	PDEV - Professional Development	
<b>Title IVA Focus Areas:</b>	N/A – Title IV Flexed	
<b>Equitable Services for Private Schools:</b>		
<b>Flexed Funds (if applicable):</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,500.00	
<b>Line Item Total:</b>	\$4,500.00	
<b>Item Key</b>	198757	
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p>
<b>Function Code:</b>	PDEV - Professional Development	

<b>Title IVA Focus Areas:</b>	N/A – Title IV Flexed	Outside partnership to support professional development sessions for special educators, mental health and guidance staff to support our district efforts around SEL and MTSS.	
<b>Equitable Services for Private Schools:</b>			
<b>Flexed Funds (if applicable):</b>			
<b>Location Code:</b>	Brookline (0046)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$4,500.00		
<b>Line Item Total:</b>	\$4,500.00		
<b>Item Key</b>	198758		
		<b>Total for 04C - Contracted Services:</b>	\$9,000.00
		<b>Total for all other Object Codes:</b>	\$15,475.00
		<b>Total for all Object Codes:</b>	\$24,475.00
		<b>Allocation:</b>	\$24,475.00
		<b>Remaining:</b>	\$0.00

Budget

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

Indirect Cost	
Total Contributing to Indirect Cost	\$1,680,153.89
Indirect Cost Rate	2.53%
Maximum Allowed for Indirect Cost	\$41,458.98

Object Code	Total
01M - Professional Salaries (MTRS)	\$309,094.00
01NM - Professional Salaries (Non-MTRS)	\$614,774.27
02 - Clerical Salaries	\$76,927.00
03 - Other Salaries	\$402,603.88
04C - Contracted Services	\$47,000.00
04MC - Contracted Services (major)	\$712,955.65
05 - Supplies and Materials	\$129,754.74
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$27,818.46
	<b>Total</b> \$2,320,928.00
	<b>Allocation</b> \$2,320,928.00
	<b>Remaining</b> \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

01M - Professional Salaries (MTRS) - \$309,094.00

Budget Detail		Narrative Description
<b>Object Code:</b>	01M - Professional Salaries (MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To support the programmatic and professional staffing costs that ensure that all students with disabilities receive equal educational opportunities and access to academic success.</p> <p>One highly skilled psychologist with specialized training is an essential members of the education team who help bridge disparities in learning: intensive therapeutic supports, IEP service delivery, behavioral support, and other obligations that increase student engagement, social emotional well-being and overall academic achievement.</p>
<b>Function Code:</b>	GUID - Guidance, Counseling, and Testing	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$124,152.00	
<b>Line Item Total:</b>	\$124,152.00	
<b>Item Key</b>	189059	
<b>Object Code:</b>	01M - Professional Salaries (MTRS)	
<b>Function Code:</b>	TCHR - Teachers	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To support the programmatic and professional staffing costs that ensure that all students with disabilities receive equal educational opportunities and access to academic success.</p> <p>Two Special educators with highly specialized training are essential members of the education team who help bridge disparities in learning: curriculum design and implementation, IEP service delivery, behavioral and medical support, and other obligations that increase student engagement and overall academic achievement.</p>
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>		

	\$184,942.00	
<b>Line Item Total:</b>	\$184,942.00	
<b>Item Key</b>	189039	

<b>Total for 01M - Professional Salaries (MTRS):</b>		\$309,094.00
<b>Total for all other Object Codes:</b>		\$2,011,834.00
<b>Total for all Object Codes:</b>		\$2,320,928.00
<b>Allocation:</b>		\$2,320,928.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

01NM - Professional Salaries (Non-MTRS) - \$614,774.27 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Teachers receive stipends to provide after-school and vacation week literacy tutoring services. Stipends are based on the teacher's per diem rate. Average per diem rate is \$ 65.00</p>
<b>Function Code:</b>	COMM - Community Services	
<b>CCEIS/CEIS/M3:</b>	Required CCEIS	
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$23,915.26"/>	
<b>Line Item Total:</b>	<input type="text" value="\$23,915.26"/>	
<b>Item Key</b>	190010	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	
<b>Function Code:</b>	GUID - Guidance, Counseling, and Testing	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	

<b>Cost:</b>	\$27,402.01	Psychologist (1 FTE) per diem \$ 556.61 Social Worker (1 FTE) per diem \$ 585.14
<b>Line Item Total:</b>	\$27,402.01	
<b>Item Key</b>	189456	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	LDRS - Instructional Leadership	
<b>CCEIS/CEIS/M3:</b>		To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.  3 ESY Coordinators are paid a stipend for the preparation and duration of the program. One at early childhood, one K-8 and one 9-22.
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$42,000.00	
<b>Line Item Total:</b>	\$42,000.00	
<b>Item Key</b>	189619	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	
<b>Function Code:</b>	TSER - Other Teaching Services	To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
		Other teaching services are counted as FTE's, which for ESY assumes a 6 hour day and a 24 day program for each 1.0 FTE. Per diem is an average.

<b>Cost:</b>	\$123,033.11	
<b>Line Item Total:</b>	\$123,033.11	
<b>Item Key</b>	189072	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	TSER - Other Teaching Services	
<b>CCEIS/CEIS/M3:</b>	Required CCEIS	
<b>Equitable Services for Private School Students:</b>		<p>Highly Specialized and skilled BCBA to provide rapid early intervention and stabilization to students experiencing behavioral dysregulation. One FTE.</p>
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$80,000.00	
<b>Line Item Total:</b>	\$80,000.00	
<b>Item Key</b>	190081	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p>
<b>Function Code:</b>	PDEV - Professional Development	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		<p>Stipends provided for instructional coaching and leadership for educators in developing and enhancing their expertise in Orton Gillingham (OG), an evidence based framework for addressing learning disabilities in students. Stipends are based on educators per diem rates. Average per diem is \$ 65.00.</p>

<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$25,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$25,000.00"/>	
<b>Item Key</b>	190013	
<b>Object Code:</b>	01NM - Professional Salaries (Non-MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	TCHR - Teachers	
<b>CCEIS/CEIS/M3:</b>		<p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.</p> <p>Teachers are counted as FTE's, which for ESY assumes a 6 hour day and a 24 day program for each 1.0 FTE. Per diem is an average.</p> <p>Teachers (30 FTE) per diem \$ 407.53</p>
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$293,423.89"/>	
<b>Line Item Total:</b>	<input type="text" value="\$293,423.89"/>	
<b>Item Key</b>	189570	
<b>Total for 01NM - Professional Salaries (Non-MTRS):</b>		<input type="text" value="\$614,774.27"/>
<b>Total for all other Object Codes:</b>		<input type="text" value="\$1,706,153.73"/>
<b>Total for all Object Codes:</b>		<input type="text" value="\$2,320,928.00"/>
<b>Allocation:</b>		<input type="text" value="\$2,320,928.00"/>
<b>Remaining:</b>		<input type="text" value="\$0.00"/>



Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

02 - Clerical Salaries - \$76,927.00 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	02 - Clerical Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>The senior clerk for special education supports all regulatory aspects of special education and Section 504 processes and procedures. This includes managing sensitive student information, documenting that all special education activities are completed within required timelines, serving as a primary conduit of information for parents and guardians.</p>
<b>Function Code:</b>	ADMN - District Administration	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$76,927.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$76,927.00"/>	
<b>Item Key</b>	189089	

**Total for 02 - Clerical Salaries:**

**Total for all other Object Codes:**

**Total for all Object Codes:**

**Allocation:**

**Remaining:**

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

03 - Other Salaries - \$402,603.88

Budget Detail		Narrative Description
<b>Object Code:</b>	03 - Other Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals.</p> <p>Paraprofessionals are counted as FTE's, which for ESY assumes a 6 hour day and a 24 day program for each 1.0 FTE. Per diem is an average. Paraprofessionals (65 FTE) per diem \$ 180.51</p>
<b>Function Code:</b>	PARA - Paraprofessionals	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$281,590.88"/>	
<b>Line Item Total:</b>	<input type="text" value="\$281,590.88"/>	
<b>Item Key</b>	189086	
<b>Object Code:</b>	03 - Other Salaries	
<b>Function Code:</b>	PARA - Paraprofessionals	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), specialized paraprofessionals provide support to students to ensure meaningful inclusion in general education classrooms. 2 FTE's average cost is \$ 41,032.50</p>
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="2.00"/>	
<b>Cost:</b>		

	\$41,032.50	
<b>Line Item Total:</b>	\$82,065.00	
<b>Item Key</b>	189641	
<b>Object Code:</b>	03 - Other Salaries	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
<b>Function Code:</b>	PARA - Paraprofessionals	
<b>CCEIS/CEIS/M3:</b>	Required CCEIS	One skilled paraprofessional to provide rapid early intervention and stabilization programming to students experiencing behavioral dysregulation working under the BCBA as a flexible support team.
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$38,948.00	
<b>Line Item Total:</b>	\$38,948.00	
<b>Item Key</b>	191883	

**Total for 03 - Other Salaries:** \$402,603.88

**Total for all other Object Codes:** \$1,918,324.12

**Total for all Object Codes:** \$2,320,928.00

**Allocation:** \$2,320,928.00

**Remaining:** \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

04C - Contracted Services - \$47,000.00

Budget Detail		Narrative Description
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Wilson Learning will provide professional learning in Foundations to teachers as part of the district's tiered support model in literacy (\$4,000).                      Heggerty will provide professional learning in Heggerty to teachers and paraprofessionals as part of the district's tiered support model in literacy (\$3,000).                      Educators (psychologists, speech and language pathologists, teachers) will receive professional learning in differentiating language learning and learning disabilities, specifically with regards to students with and without language based needs and disabilities (\$3,000).</p>
<b>Function Code:</b>	PDEV - Professional Development	
<b>CCEIS/CEIS/M3:</b>	Required CCEIS	
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$10,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$10,000.00"/>	
<b>Item Key</b>	190004	
<b>Object Code:</b>	04C - Contracted Services	
<b>Function Code:</b>	SERV - Pupil Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>ACCESS Sports provides specialized recreational opportunities and skill building for students with disabilities (\$ 5,000.00).                      MUSE Art Therapy will provide art therapy to students in therapeutic programs (\$15,000.00).</p>
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	

<b>Cost:</b>	\$20,000.00	
<b>Line Item Total:</b>	\$20,000.00	
<b>Item Key</b>	189123	
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Open Door Health Services provides highly specialized nursing services to enable students in special education with complex medical needs to access their education in the least restrictive environment.</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,000.00	
<b>Line Item Total:</b>	\$17,000.00	
<b>Item Key</b>	190047	

**Total for 04C - Contracted Services:** \$47,000.00

**Total for all other Object Codes:** \$2,273,928.00

**Total for all Object Codes:** \$2,320,928.00

**Allocation:** \$2,320,928.00

**Remaining:** \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

04MC - Contracted Services (major) - \$712,955.65

Budget Detail		Narrative Description
<b>Object Code:</b>	04MC - Contracted Services (major)	<p>*Narrative Description is required. Use this Object Code for any contract over \$25,000 that is not subject to an exception. For all contracts of \$25,000 or less, budget in 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.</p> <p>Proportionate Share</p>
<b>Function Code:</b>	TSER - Other Teaching Services	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>	Private School Services	
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$154,224.07	
<b>Line Item Total:</b>	\$154,224.07	
<b>Item Key</b>	189671	
<b>Object Code:</b>	04MC - Contracted Services (major)	
<b>Function Code:</b>	PDEV - Professional Development	<p>*Narrative Description is required. Use this Object Code for any contract over \$25,000 that is not subject to an exception. For all contracts of \$25,000 or less, budget in 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.</p> <p>Landmark outreach provides highly specialized instructional coaching and professional development to teachers in general education in language based instructional practices and differentiation (\$72,000). Wilson Language Training provides research-based professional development to educators working with students with language based differences and disabilities (\$90,000.00).</p>
<b>CCEIS/CEIS/M3:</b>	Required CCEIS	
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$162,000.00	
<b>Line Item Total:</b>	\$162,000.00	
<b>Item Key</b>	190072	
<b>Object Code:</b>	04MC - Contracted Services (major)	*Narrative Description is required. Use this Object Code for any contract over \$25,000 that is not subject to an exception. For all contracts of \$25,000 or less, budget in 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.
<b>Function Code:</b>	PDEV - Professional Development	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		Lisa Gurdin Consulting provides specialized coaching , consultation ad professional development for paraprofessionals working with students with autism (\$50,000). Landmark outreach provides highly specialized instructional coaching and professional development to teachers in special education in language based instructional practices (\$40,000)
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$90,000.00	
<b>Line Item Total:</b>	\$90,000.00	
<b>Item Key</b>	189209	
<b>Object Code:</b>	04MC - Contracted Services (major)	*Narrative Description is required. Use this Object Code for any contract over \$25,000 that is not subject to an exception. For all contracts of \$25,000 or less, budget in 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.
<b>Function Code:</b>	SERV - Pupil Services	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		Specialized contracted service providers target new ways to meet the unique needs of children with behavioral, medical and therapeutic needs. Funding ensures that children are educated alongside their typical peers within their neighborhood communities, the least restrictive environment.

<b>Location Code:</b>	Brookline (0046)	<p>Contracts include:</p> <p>Music with Peter will provide therapeutic music services to K-8 highly specialized autism programs. (\$30,000.00)</p> <p>Carroll Center for the Blind will provide specific educational accommodations and individualized instruction, assessment, and consultation to compensate for the absence of visual learning (\$55,000.00)</p> <p>Jayne Richardson, teacher of the deaf will develop accommodations that enable students to access the curriculum, conduct onsite classroom observations, recommend hearing equipment, and deliver professional development related to auditory improvement techniques. (\$37,000.00)</p> <p>Your True Self provides highly specialized transition-based and OT/ADL services to students with complex needs (\$75,000.00).</p> <p>Cartwheel Care provides high quality mental health care to students with complex mental health needs. (\$ 50,000).</p> <p>Horizons ABA provides specialized ABA services to students on the autism spectrum. (\$59,731.58).</p>
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$306,731.58	
<b>Line Item Total:</b>	\$306,731.58	
<b>Item Key</b>	189163	

<b>Total for 04MC - Contracted Services (major):</b>	\$712,955.65
<b>Total for all other Object Codes:</b>	\$1,607,972.35
<b>Total for all Object Codes:</b>	\$2,320,928.00
<b>Allocation:</b>	\$2,320,928.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

05 - Supplies and Materials - \$129,754.74

Budget Detail		Narrative Description
<b>Object Code:</b>	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$5,000 per item, otherwise it should be budgeted as Equipment.</p> <p>Lexia Learning provides research-based literacy support for students in special education (\$7,000). Each license is under \$ 5000.00                      Goal Book provides essential instructional materials and technology to support special educators develop higher-quality IEPs and implement them with more effective, specially designed instruction (\$ 60,000). Each license is under \$ 5000.00.                      ST Math provides specialized math support for students with disabilities (\$1,300). Each license is under \$ 5000.00.</p> <p>All the above are solely for students with disabilities in special education.</p>
<b>Function Code:</b>	MATL - Instructional Materials and Technology	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$68,300.00	
<b>Line Item Total:</b>	\$68,300.00	
<b>Item Key</b>	189127	
<b>Object Code:</b>	05 - Supplies and Materials	
<b>Function Code:</b>	MATL - Instructional Materials and Technology	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$5,000 per item, otherwise it should be budgeted as Equipment.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), all IEP Teams consider, as appropriate, whether a child requires extended school year services. With the purpose of minimizing substantial regression and reduce recoupment time, the Grant will support the provision of summer services designed to help each child maintain skills and not lose progress made towards IEP goals. ESY supplies and materials include:</p>
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	

<b>Quantity:</b>	1.00	<p>Activity and recreational materials: indoor and outdoor games that provide recreational opportunities to practice motor and social emotional skills.</p> <p>Classroom therapeutic supplies: art and music therapy materials and equipment.</p> <p>Instructional supplies: ESY kits per student that include markers, highlighters, sensory tools</p> <p>All items of ESY supplies and materials has a cost per unit of less than \$ 5000.</p>
<b>Cost:</b>	\$22,120.00	
<b>Line Item Total:</b>	\$22,120.00	
<b>Item Key</b>	193537	
<b>Object Code:</b>	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Be sure to include details confirming that each item included in this expenditure has a cost per unit of less than \$5,000 per item, otherwise it should be budgeted as Equipment.</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>CCEIS/CEIS/M3:</b>	Required CCEIS	<p>Lexia Power-Up provides research-based literacy support for students in general and special education (\$3750). Each license is under \$ 5000.00</p> <p>Khanmigo provides online tutoring services (\$3,400). Each license is under \$ 5000.00.</p> <p>Wilson Foundations Kits provides teachers with tiered intervention tools for literacy (\$6,000). Each kit is under \$ 5000.00.</p> <p>Read Naturally Read provides research-based strategies to develop fluency and phonics and support comprehension and vocabulary (\$1,900). Each license is under \$ 5000.00.</p> <p>Pro-Ed- Reading Milestones and Edmark provides research-based literacy materials for readers who lack proficiency in the English language or require a non-phonics based approach (\$4,284.74). Each material is under \$ 5000.00.</p> <p>Amplify tutoring provides high dosage tutoring to students who are not meeting benchmark for acquisition of reading skills (\$20,000). Each seat is under \$ 5000.00.</p>
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$39,334.74	
<b>Line Item Total:</b>	\$39,334.74	
<b>Item Key</b>	190090	
<b>Total for 05 - Supplies and Materials:</b>		\$129,754.74
<b>Total for all other Object Codes:</b>		\$2,191,173.26
<b>Total for all Object Codes:</b>		\$2,320,928.00

<b>Allocation:</b>	\$2,320,928.00
--------------------	----------------

<b>Remaining:</b>	\$0.00
-------------------	--------

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0240 - IDEA Part B (Federal/ENT)**

09 - MTRS - \$27,818.46 ▼

Budget Detail		Narrative Description
<b>Object Code:</b>	09 - MTRS	*Narrative Description is required.  This constitutes MTRS contribution from professional staff.
<b>Function Code:</b>	MTRS - MTRS	
<b>CCEIS/CEIS/M3:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$27,818.46"/>	
<b>Line Item Total:</b>	<input type="text" value="\$27,818.46"/>	
<b>Item Key</b>	189302	

**Total for 09 - MTRS:**

**Total for all other Object Codes:**

**Total for all Object Codes:**

**Allocation:**

**Remaining:**

Budget

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0262 - IDEA Part C (Federal/ENT)**

**Indirect Cost**

Total Contributing to Indirect Cost	\$40,392.00
Indirect Cost Rate	2.53%
Maximum Allowed for Indirect Cost	\$996.70

<b>Object Code</b>	<b>Total</b>
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$0.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$34,123.16
04C - Contracted Services	\$6,268.84
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
	<b>Total</b> \$40,392.00
	<b>Allocation</b> \$40,392.00
	<b>Remaining</b> \$0.00

Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0262 - IDEA Part C (Federal/ENT)**

03 - Other Salaries - \$34,123.16

Budget Detail		Narrative Description
<b>Object Code:</b>	03 - Other Salaries	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>To ensure that children with disabilities receive a free and appropriate public education (FAPE), specialized paraprofessionals provide support to students to ensure meaningful inclusion in general education classrooms.</p>
<b>Function Code:</b>	PARA - Paraprofessionals	
<b>CEIS/CEIS:</b>		
<b>Equitable Services for Private School Students:</b>		
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$34,123.16"/>	
<b>Line Item Total:</b>	<input type="text" value="\$34,123.16"/>	
<b>Item Key</b>	190055	
		<b>Total for all other Object Codes:</b> <input type="text" value="\$6,268.84"/>
		<b>Total for all Object Codes:</b> <input type="text" value="\$40,392.00"/>
		<b>Allocation:</b> <input type="text" value="\$40,392.00"/>
		<b>Remaining:</b> <input type="text" value="\$0.00"/>



Budget Detail

**Brookline (0046) Public School District - FY 2026 - FC 0240/0262 - IDEA Consolidated (Federal/ENT) - Rev 0 - FC 0262 - IDEA Part C (Federal/ENT)**

04C - Contracted Services - \$6,268.84

Budget Detail		Narrative Description
<b>Object Code:</b>	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services &gt;\$25,000, use 04MC – Contracted Services (Major) unless an exception applies.</p> <p>Proportionate Share</p>
<b>Function Code:</b>	SERV - Pupil Services	
<b>CEIS/CEIS:</b>		
<b>Equitable Services for Private School Students:</b>	Private School Services	
<b>Location Code:</b>	Brookline (0046)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$6,268.84"/>	
<b>Line Item Total:</b>	<input type="text" value="\$6,268.84"/>	
<b>Item Key</b>	190057	
		<b>Total for all other Object Codes:</b> <input type="text" value="\$34,123.16"/>
		<b>Total for all Object Codes:</b> <input type="text" value="\$40,392.00"/>
		<b>Allocation:</b> <input type="text" value="\$40,392.00"/>
		<b>Remaining:</b> <input type="text" value="\$0.00"/>



Grant Title	Department Requesting	Staff Overseeing	Description	Amount Granted
Leading Culture & Instructional Change	OTL/OSS	Karen Shmukler/Robin Benoit	The district will partner with Novak Education to build district leadership expertise in Universal Design for Learning. UDL is aligned with the district's goals of building inclusive and equitable learning environments for all students as well as the work on MTSS. Attending a series of PD offerings will develop leadership capacity and expertise with a train-the-trainer model that will help support educators with instructional design as well as the PSB goal of building a Multi-tiered System of Support (MTSS) across the district.	\$ 20,800
Innovative Inclusive Practices	OSS	Karen Shmukler	Membership in the Urban Collaborative- All-in for Inclusive Education provides district leaders with a national network of more than 100 school districts committed to increasing effective and inclusive special education services. This includes monthly virtual meetings with school leaders across the country, monthly professional development meetings with national experts, monthly practice and research-based newsletters and exposure to cutting edge research, policy initiatives and innovative best practices from around the country. Monthly PD offerings are open to the entire district.	\$3,100
Massachusetts Association of School Superintendents - IDEAS: Initiatives for Developing Equity & Achievement for Students	OTL	Robin Benoit	This grant supports 22 seats for educators looking to improve their skills in these areas in the IDEAS 1 and 2 course sequence. See course descriptions in Note. [1]	\$14,000.00

Grant Title	Department Requesting	Staff Overseeing	Description	Amount Granted
Conference Attendance for Dr. Givens	OAF	Susan Givens	This grant supports Dr. Givens' attendance at two conferences. \$1,000 covers lodging (conference registration is already budgeted) at the Massachusetts Association of School Business Officials (MASBO) annual conference in May 2026. \$3,200 covers transportation, lodging, and registration for The Association of School Business Officials, International (ASBO) conference in October, 2025 in Grapevine, Texas. These conferences provide an opportunity for this PSB leader to meet and learn with and from other public school administrators in the same field from across the country and around the world, and to receive the latest information on changes in federal funding and regulations.	\$4,200.00
<b>Total</b>				<b>\$42,100</b>

[1] IDEAS 1:

This 30-hour course will support educators in recognizing the link between self-awareness and professional development as a component of providing equity to all students.

IDEAS 2:

This 30-hour course is designed to build upon the foundational theories and complex issues studied in IDEAS 1.